Fall 2004, two sisters, Shanalee Manzano and Trudeen Peterson graduated from the UND College of Nursing with their Bachelors of Science in Nursing (BSN) degree. These graduates join 112 other American Indians who have received their BSN from the University of North Dakota College of Nursing.

Spring 2005, three students, Michelle Longie, Alona Davis, and Pamela Vallie-Merrifield (not pictured) graduated from the UND College of Nursing with their Bachelors of Science in Nursing (BSN) degree. These graduates join 114 other American Indians who have received their BSN from the University of North Dakota College of Nursing.

The RAIN Program is proud to announce the admissions of five students into the UND College of Nursing for the 2004 fall: Robbi Baker, Krissie Davis, Angie LaRocque and Winne Old Coyote. These students join 21 other American Indian nursing students pursuing their bachelor's degree at the University of North Dakota.

Five students were admitted into the UND College of Nursing for the 2005 spring semester: Gerald Brown, Beth Mittet, Amanda Kalis, Shonda Poitra, and Laura Short (not pictured). These students join 27 other American Indian nursing students pursuing their bachelor's degree at the University of North Dakota.

**RAIN-$500,000 Federal Grant**

The U.S. Department of Health and Human Services granted a three-year federal grant to the RAIN program, which has already produced more than 100 American Indian health professionals since its beginning, 15 years ago. This grant totaling $567,000 will be used to enhance recruitment and retention of nursing students to administer to the critical healthcare workforce shortage in rural areas. This funding will be appropriated in order to attract more American Indian students into the program through establishing new linkages in tribal colleges throughout the Upper Midwest. Helen Melland, interim dean of the UND Nursing College, stated that the health environment is prevalent on reservations. She cited that almost 43% of American Indians in North Dakota have diabetes while about 40% of pregnant women smoke during pregnancy, leading to an infant mortality rate nearly doubled of the white population. Though RAIN has been effective in enrolling and assisting American Indian nursing students, only 120 of the 8,500 licensed registered nurses in North Dakota are American Indians. This 1.4% of the total registered nurses of North Dakota still does not fulfill the needs of the American Indian population of North Dakota, which is 5% of the overall population of the state.
New Additions to the RAIN Community

**Interim Dean in The College of Nursing**
After the departure of Dean Nichols, CON was in need of an Interim Dean for the 2004-2005 academic year while a search committee was being formed to find a new Dean. Dr Helen Melland, chair of the Practice and Role Development Department in the college, bravely stepped up to the plate! The CON Dean is the director of the RAIN Program and Interim Dean Melland has been a delight to work with. RAIN honors her for her commitment to American Indian students and nurses.

**RAIN's New Secretary**
RAIN is proud to introduce one of the newest members to our team, Amy Glaser. Amy has been in the College of Nursing for some time and has transferred from the Learning Resources Center to RAIN. Amy lives in Buxton, ND and has three teenage children.

**RAIN Science Mentor** Barry Striegel
The main responsibilities of the Science Mentor are to maintain continuing contact with all RAIN students taking science courses, help each one develop individual or group study plans, provide supplemental instruction and learning materials, assist students in improving their study skills and develop collegial rapport with their science instructors. These activities and duties are done as part of the RAIN staff's team effort to help our students accomplish the challenging professional and personal goals they have set for themselves.

I've been a teacher for more than 25 years and have taught students in all grade levels, including adult learners. While I do have a solid science background, my knowledge about how people learn is the strength I bring to RAIN. Trust is the key and I believe, over time, we here have built up that mutual trust.

While working with the RAIN students and staff, I am earning my Doctorate in Elementary Education. My goal is to teach new teachers here in North Dakota, my home.
The project staff named the diversity grant, Working for Indian Nurse Development (WIND) as the acronym. A one week “No Excuses” orientation and readiness camp was held August 15-20, 2004, the week before fall classes began on the UND campus. The RAIN staff had just over a month to plan and contact potential participants. Residence halls were not available, so a local hotel was utilized. Project staff looked at the orientation from the perspective of what information they would want if they were new students coming to campus for the first time. To show commitment to the students and provide additional support and information to the students, project staff ate their meals and stayed with the participants in the evening and stayed at the hotel with the students during the week activity. It was felt that this would give the staff and students a head start on getting to know everyone, getting comfortable with each other, thus utilizing the RAIN area and resources. Participants were given the following supplies: pens, pencils, computer disc and holder, hi-liters, a writing tablet, an academic calendar, campus maps, city information and maps from the Grand Forks Convention and Visitors Bureau. The students were also given a portfolio binder put together by RAIN staff with the following information: project support services, a fall semester calendar of dates and deadlines; registration instructions for the ALFI system, free payment and financial aid distribution, the undergraduate academic petition matrix, campus resource brochures, Indian Health Service (IHS) scholarship information, an abbreviated directory of community resources, access to community children’s activities and resources, and a handout on the basics of writing. Fourteen individuals from CON faculty and staff, university faculty and staff, community service personnel and project staff, presented in the following areas: opening prayer/blessing by an American Indian spiritual leader, a welcome from Interim Dean of the College of Nursing, study skills and learning styles from an American Indian Educator/PhD student, chemical dependency awareness from American Indian counselor, financial planning and management, consequences of substance abuse from the Board of Nursing, financial aid information and scholarship resources, CON admissions and student organizations and activities from Student Affairs director, information presented on a new UND program (Adult Re-Entry) for the older student returning to school, America Indian Student Services presented on their resources available and activities, a representative from the Native American Programs for the public schools and Parent Information Center presented on resources and activities. The Writing Mentor tested the students for reading and writing capabilities and presented a writing workshop with handouts. The Nurse Mentor presented to the newly admitted nursing students about CON expectations and student responsibilities. Students toured the campus and community as well. All the students signed up to activate their u-mail accounts, became familiar with the UND registration system and the online computer classroom access program. Also, all the students had their student identification pictures taken. At the end of the orientation, students completed an evaluation wit positive feedback and suggestions for improvement. A general orientation session was held at the end of the week for all new and returning students to meet. Information on the new WIND grant, grant activities, new staff positions, as well as staff and student travel was presented. Lastly, information on UND/CON dates and deadlines was presented. Staff have definitely seen positive outcomes from the week long orientation. A marked increase of activity has arisen from these participants than previous groups not having the advantage of the orientation. The students are using the resources presented to them and are more visible and willing to ask for assistance. Twenty-six (26) students participated in the week long activity: five new freshmen, 17 transfer students of which nine were students admitted to the College of Nursing (CON) for the following year and four were newly-identified campus pre-nursing students. We were proud of the commitment and sacrifices many of the students made by leaving their jobs early as well as their families on short notice to participate in the activity. Fall 2004 student enrollment figures were 44 pre-nursing, 27 nursing, two (2) masters and one (1) PhD. Current Spring 2005 student enrollment figures stand at 33 pre-nursing, 32 nursing, three (3) masters and one (1) PhD.
Blanket Ceremonies & Traditional Meals....A RAIN Tradition

The RAIN program traditionally presents Pendleton blankets to graduating American Indian nursing students at the traditional meal, which is held for graduating American Indian nursing students. This is a time for recognition and congratulation from within the university community as well as a special opportunity for family and friends to support the students as they receive their blankets. Pictured are the Fall 2004 graduates Shanalee Manzano and Trudeen Peterson and the Spring 2005 graduates Michelle Longie, Alona Davis, and Pamela Vallie-Merrifield. Two 2001 MS graduates, Diana LaFountaine, Karey Lyon and Gloria Belgarde, who had not been able to come previously to receive their blankets were able to be honored as well.
College of Nursing Pinning Ceremonies…
A Time for Family and Friends

Fall 2004
Shanalee Manzano and Trudeen Peterson received their College of Nursing pins on December 16, 2004 after completing the baccalaureate nursing program. The College of Nursing pinning ceremony is held in conjunction with the University of North Dakota's general graduation. It is a special time for the nursing students and their family and friends, along with the College of Nursing faculty and staff. Interim Dean Helen Melland did a welcome.

Spring 2005
Two of the three BSN graduates, Alona Davis and Michelle Longie attended the College of Nursing Pinning Ceremony on May 13, 2005. Deb Wilson attended the activity. Pictured are the students with their families:
**Student and Staff Honors & Recognition**

We are proud to announce that Pre-Doctoral student **Judy Jacoby**, RN, MSN, was chosen as a John A. Hartford Foundation’s Building Academic Geriatric Nursing Capacity Scholar program award winner. This scholarship is awarded at a national level aimed to build academic geriatric nursing capacity.

The Tau Sigma Honor Society announced candidacy of acceptance to **Diana Lafrombois**. She transferred to UND with at least one previous year at another institution and earned at least a 3.5 GPA in her first semester. She has “continued dedication and successful transition to university”.

**Deb Wilson** received a plaque from the Aberdeen Area IHS. The plaque commends Deb for her dedication and commitment to the beneficiaries of the Aberdeen Area Indian Health through recruitment and retention efforts in nursing education.
In Loving Memory

The RAIN Program was very saddened in the loss of Sheree Carlson. Sheree was a Spring 1993 RAIN BSN graduate and went on to earn her master’s degree in Rural Health Nursing in the spring of 1995. What is written below is from her obituary:

Sheree Lee Carlson “Cedar Woman” was born January 15, 1956, the youngest daughter of the late Philip and Ann (Brugh) Carlson in Seattle, Washington. She was a member of the Christian Faith Center Church and the Low Cap Clan. After a long and courageous battle with illness, Sheree went to be with our Lord on December 2, 2004. She was reared in the Seattle area, but spent her childhood summers at her grandparents’ farm (Buell Margaret Fredricks Brugh) in the Lucky Mound area of the Fort Berthold Reservation. She would also spend long, summer days riding horseback at her Uncle Jimmy and Aunt Mae Brugh’s ranch in Mandaree, where she formed loving and life-long bonds with her many relatives. It was her fond memories and love for the area that inspired her to move to North Dakota in the early 1980’s to pursue a career in the health field and fulfill her lifelong dream of becoming a nurse. Sheree married Tom LaFournaise in a traditional ceremony at Mandaree, on November 11, 1988. They welcomed two beautiful children into the world in 1988 and 1989, Joseph Philip and Shantall Ann. They made their home in Grand Forks, ND where Sheree was pursuing her nursing career at the University of North Dakota. She was a member of the Indians Into Medicine Program and RAIN Nursing Program at UND, where she earned a Bachelor of Science Nursing Degree and her Masters in Rural Health. She was the recipient of the Outstanding Undergraduate Award while at UND. Sheree felt such a true calling to serve and help others, that it seemed only natural that her loving, nurturing spirit led her to join one of the healing professions. After graduating from UND the family moved to Red Lake, Minnesota where she worked as a triage nurse in emergency medicine for five years at Red Lake Hospital. During her tenure at Red Lake, she received several professional commendations for her outstanding skills as a nurse and humanitarian. In June 2001, Sheree returned to Fort Berthold to work for her own people as the Director of the Diabetes Project of the Indian health Service at New Town. Although she remained very modest about accomplishments, she had many. She was instrumental in securing the funding for the Diabetes Wellness Center located at New Town, and for upgrading equipment at the satellite clinics throughout the reservation. She facilitated the holding of specialty clinics at the Minni-Tohe Health Center, and was an outspoken activist for continual improvement in patient care. Sheree held a deep love for her work and for the patients she served. She took a great joy in having direct contact with her patients and would form healing professional relationships with her diabetic patients to help them cope with their illness. She remained a dedicated professional committed to alleviating suffering and to elevating the standards of patient care, and one who was deeply loved and respected by her patients, colleagues and the reservation community. Sheree held her position with the Diabetes Program until she became ill in June of 2003. At that time she relocated to Seattle area for medical reasons and later returned and resided in Plaza, ND. In the summer of 2004, she again returned to Seattle where she resided until her passing. The presence of this beautiful, gentle and caring woman will be deeply missed by all those who were blessed to have known her. The presence of this beautiful, gentle and caring woman will be deeply missed by all those who were blessed to have known her. During her lifetime, Sheree was described as a free spirit and lover of life. She had a terrific sense of humor and truly enjoyed the friendship and company of others.
### UND College of Nursing Curriculum—Fall Admission

#### PRE-NURSING

<table>
<thead>
<tr>
<th>1st Semester—Fall</th>
<th>2nd Semester—Spring</th>
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</thead>
<tbody>
<tr>
<td>*Engl 110 Comp                      3 cr.</td>
<td>*Engl 120/125 Comp</td>
</tr>
<tr>
<td>*Chem 115 or 121 &amp; Lab              4 cr.</td>
<td>*Chem 116/L Org/Bio</td>
</tr>
<tr>
<td>*Psyc 111                          3 cr.</td>
<td>*Anatomy 204 &amp; 204L</td>
</tr>
<tr>
<td>*Soc 110, 115, or Anth 171          3 cr.</td>
<td>*Psyc 250 Developmental</td>
</tr>
<tr>
<td>*Math 103 College Algebra           3 cr.</td>
<td>Arts &amp; Humanities</td>
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<td>16 cr.</td>
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<table>
<thead>
<tr>
<th>3rd Semester—Fall</th>
<th>EXTRA Semester—Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>#Mbio 202/202L (Fall only)         5 cr.</td>
<td>PPT 35 Pharmacology (Spring only)</td>
</tr>
<tr>
<td>#PPT 301 Physiology                4 cr.</td>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td>#Psyc 270 Abnormal Psyc            3 cr.</td>
<td>Communications GER</td>
</tr>
<tr>
<td>#Nutrition 240                     3 cr.</td>
<td>Elective</td>
</tr>
<tr>
<td>Arts &amp; Humanities                  3 cr.</td>
<td>11 cr.</td>
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<td>18 cr.</td>
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</table>

* Must be completed prior to application to the College of Nursing.
# Must be completed prior to beginning nursing courses.

*Italics—courses which are used to compute core course GPA for admissions.*

#### NURSING—MUST BE CERTIFIED NURSING ASSISTANT

*Students should note that the nursing curriculum is sequenced to build on one another over five semesters. Careful attention should be paid to pre- and co-requisites. Each semester must be completed in its entirety before progressing to the next semester. Non-nursing courses may be taken ahead of schedule if possible. 129 semester credits are required for graduation. See UND catalog for GER requirements.*

<table>
<thead>
<tr>
<th>Semester One—Fall</th>
<th>Semester Two—Spring</th>
<th>Semester Three—Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurs 282 Health Promotion         2 cr.</td>
<td>Nurs 371 Adt Nurs Care I             4 cr.</td>
<td>Nurs 323 Adt Nurs Care II              2 cr.</td>
</tr>
<tr>
<td>Nurs 302 Pathophysiology I         3 cr.</td>
<td>Nurs 322 Nurs Care/Div Fam            3 cr.</td>
<td>Nurs 324 Pub Hlth Nurs Thry            2 cr.</td>
</tr>
<tr>
<td>Nurs 303 Asses Acrs Lf Span        4 cr.</td>
<td>Statistics (Soc 326, Psyc 241, or Econ 210) 3 cr. 14 cr.</td>
<td>Nurs 374 Pub Hlth Nurs Clin            2 cr.</td>
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<tr>
<th>Semester Four—Spring</th>
<th>Semester Five—Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurs 471 Child Health Nursing      3 cr.</td>
<td>Nurs 474 Professional Development II 5 cr.</td>
</tr>
<tr>
<td>Nurs 472 Psyc/Mental Health Nurs   4 cr.</td>
<td>Nurs 425 Practicum Theory             2 cr.</td>
</tr>
<tr>
<td>Nurs 473 Multisys Complex AH       4 cr.</td>
<td>Nurs 475 Practicum                   4 cr.</td>
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<tr>
<td></td>
<td>11 cr.</td>
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Alternate sequence of Chemistry 122/122L, Biol 150/150L & Biol 151/151L is acceptable. 129 hours are required for graduation including 9 hours of Arts/Humanities in 2 departments, 9 hours of Communications credit and approximately 3 elective credits. Three credits must be a designated World Culture course.
### UND College of Nursing Curriculum - Spring Admission

#### PRE-NURSING

<table>
<thead>
<tr>
<th>1st Semester - Fall</th>
<th>2nd Semester - Spring</th>
<th>3rd Semester - Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Engl 110 Comp</td>
<td>*Engl 120/125 Comp</td>
<td>*Mbio 202/202L (Fall only)</td>
</tr>
<tr>
<td>3 cr.</td>
<td>3 cr.</td>
<td>5 cr.</td>
</tr>
<tr>
<td>*Chem 115 or 121 &amp; Lab</td>
<td>*Chem 116/L Org/Bio</td>
<td>#PPT 301 Physiology</td>
</tr>
<tr>
<td>4 cr.</td>
<td>4 cr.</td>
<td>4 cr.</td>
</tr>
<tr>
<td>*Psyc 111</td>
<td>*Anatomy 204 &amp; 204L</td>
<td>#Psyc 270 Abnormal Psyc</td>
</tr>
<tr>
<td>3 cr.</td>
<td>5 cr.</td>
<td>3 cr.</td>
</tr>
<tr>
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<td>*Psyc 250 Developmental</td>
<td>#Nutrition 240</td>
</tr>
<tr>
<td>3 cr.</td>
<td>4 cr.</td>
<td>3 cr.</td>
</tr>
<tr>
<td>*Math 103 College Algebra</td>
<td>Arts &amp; Humanities</td>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td>3 cr.</td>
<td>3 cr.</td>
<td>3 cr.</td>
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<tr>
<td>16 cr.</td>
<td>19 cr.</td>
<td>18 cr.</td>
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Italics - courses which are used to compute core course GPA for admissions.

#### NURSING - MUST BE CERTIFIED NURSING ASSISTANT

*Students should note that the nursing curriculum is sequenced to build on one another over five semesters. Careful attention should be paid to pre- and co-requisites. Each semester must be completed in its entirety before progressing to the next semester. Non-nursing courses may be taken ahead of schedule if possible. 129 semester credits are required for graduation. See UND catalog for GER requirements.

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<thead>
<tr>
<th>Semester One - Spring</th>
<th>Semester Two - Fall</th>
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<tbody>
<tr>
<td>PPT 315 Pharmacology (spring only)</td>
<td>Nurs 371 Adult Nursing Care I</td>
</tr>
<tr>
<td>3 cr.</td>
<td>4 cr.</td>
</tr>
<tr>
<td>Nurs 282 Health Promotion</td>
<td>Nurs 321 Nursing Procedures</td>
</tr>
<tr>
<td>2 cr.</td>
<td>2 cr.</td>
</tr>
<tr>
<td>Nurs 284 Functional Changes in Aging</td>
<td>Nurs 372 Childbearing Family</td>
</tr>
<tr>
<td>2 cr.</td>
<td>2 cr.</td>
</tr>
<tr>
<td>Nurs 289 Professional Development I</td>
<td>Nurs 322 Nsg. Care of Div. Fam.</td>
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<tr>
<td>2 cr.</td>
<td>3 cr.</td>
</tr>
<tr>
<td>Nurs 302 Pathophysiology</td>
<td>Statistics (Soc 326, Psyc 241, Econ 210)</td>
</tr>
<tr>
<td>3 cr.</td>
<td>3 cr.</td>
</tr>
<tr>
<td>Nurs 303 Assess Across Life Span</td>
<td>Arts/Humanities</td>
</tr>
<tr>
<td>4 cr.</td>
<td>3 cr.</td>
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<td>16 cr.</td>
<td>17 cr.</td>
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<thead>
<tr>
<th>Semester Three - Spring</th>
<th>Semester Four - Fall</th>
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<tbody>
<tr>
<td>Nurs 323 Adult Nursing Care II</td>
<td>Nurs 471 Child Health Nursing</td>
</tr>
<tr>
<td>2 cr.</td>
<td>3 cr.</td>
</tr>
<tr>
<td>Nurs 373 Adult Nsg. Care II Clinical</td>
<td>Nurs 472 Psyc/Mental Health Nursing</td>
</tr>
<tr>
<td>4 cr.</td>
<td>4 cr.</td>
</tr>
<tr>
<td>Nurs 325 Advanced Nsg. Procedures</td>
<td>Nurs 473 Multisystem Complex AH</td>
</tr>
<tr>
<td>1 cr.</td>
<td>4 cr.</td>
</tr>
<tr>
<td>Nurs 324 Public Hlth Nursing Theory</td>
<td>Elective</td>
</tr>
<tr>
<td>2 cr.</td>
<td>2 cr.</td>
</tr>
<tr>
<td>Nurs 374 Public Hlth Nsg Clinical</td>
<td></td>
</tr>
<tr>
<td>2 cr.</td>
<td>13 cr.</td>
</tr>
<tr>
<td>Nurs 326 Research: Evidence for Practice</td>
<td></td>
</tr>
<tr>
<td>2 cr.</td>
<td></td>
</tr>
<tr>
<td>Communication GER</td>
<td></td>
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<tr>
<td>3 cr.</td>
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<td>16 cr.</td>
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<thead>
<tr>
<th>Semester Five - Spring</th>
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</thead>
<tbody>
<tr>
<td>Nurs 474 Professional Development II</td>
</tr>
<tr>
<td>Nurs 425 Practicum Theory</td>
</tr>
<tr>
<td>Nurs 475 Practicum</td>
</tr>
<tr>
<td>Nurs 476 Complex Child Bearing Family</td>
</tr>
<tr>
<td>Nurs 420 Interprofessional Health Care</td>
</tr>
</tbody>
</table>
RAIN Visitors

Turtle Mountain Community High School Student Presentation
April 7, 2005. RAIN staff and students presented to high school students on the RAIN Program, and adjusting to college life, and why the student’s chose the University of North Dakota. RAIN materials were distributed to the students as well.

Indians into Medicine (INMED) Summer Institute Presentation
Grand Forks, ND, June 21, 2005. Marlene Buchner presented information about the RAIN and WIND programs to the INMED Summer Institute students. There were approximately 85 students representing multiple states throughout the nation. The students were in grades 7-12. Many were interested in nursing as a career. Brochures on RAIN and WIND, as well as the nursing curriculum and RAIN pens were distributed. A pre-nursing students, a nursing students, and a RAIN alumni student were on hand to share their experiences about the RAIN program with the students. The students expressed interest and asked questions. Some even had relatives that were RAIN alumni.
RAIN Visitors…They Keep Coming!!!

North Dakota Association of Tribal Colleges

Bismarck, ND, November 17, 2004. Helen Melland and Deb Wilson met with T.M. Bull Bennett, Science Coordinator for the association. He was looking at ways to strengthen the science curriculum and research opportunities for the tribal colleges and their students. He wanted to know about the work that RAIN did with the tribal colleges. RAIN discussed working with several of the colleges to add and strengthen their pre-nursing curriculums.

South Australia Visitors

UND, Grand Forks, ND, October 12-13, 2004. RAIN Staff, Deb Wilson and Ann Graham presented to Heather Brimson, Senior Administrator, Flinders University Rural Clinical School; and Mr. Nino DiSisto, Regional General Manager of the Riverland Health Authority (RHA) (the State government health authority for their rural region) and also CEO of their largest regional hospital. They were impressed that not only has the RAIN Program substantially increased the numbers of American Indian students recruited into the BSN, but has a retention rate of above 90% and has graduated about one and a half times the number of students in the same period of time as before the RAIN program commenced. They were very interested to learn what sort of initiatives have led to these very positive results and some background information about the communities that the students are recruited from and how they are involved in the program. Their focus is on building the medical, nursing, and allied health workforce in rural areas, developing multidisciplinary training, using clinical simulation to enhance clinical practice and recruiting and supporting Indigenous people into health education and training and into the workforce. For the last three years, they have had a Bachelor of Nursing (Pre-Registration) course in the Riverland, which they expect will help considerably in addressing the local nursing workforce shortage.

IHS Visitors

Jeanette Yazzie, nurse recruiter from the Aberdeen Area, stopped to visit with students at the RAIN office on February 2, 2005.

Aberdeen Area Personnel
MaryLynn Eaglestaff (standing), Aberdeen Area Maternal Child Nurse Consultant, Jeanette Yazzie, Kim Lawrence, Aberdeen Area Scholarship Coordinator, and Yolanda Savage, CDC Liaison
**RAIN Travel...Recruiting They Will Go...**

- **Quentin N. Burdick IHS Hospital**
  - March 9, 2005
  - Met with RAIN BSN/MS graduates and interested LPNs

- **Higher Education Office**
  - March 8, 2005
  - Met with director, Emil LaRocque (RAIN advisory board)

- **Ft. Totten IHS Clinic**
  - March 11, 2005
  - Met with DON, Dorothea Olson (RAIN alumni)

- **Standing Rock Higher Education Office**
  - April 13, 2005
  - Met with Director, Mary Rousseau

- **Minne Tohe Health Center**
  - April 14, 2005
  - Met with DON, Denise Helke and prospective students

- **Healing the Whole Person Conference**
  - April 13, 2005
  - Met with prospective students

- **Minne Tohe Health Center**
  - April 14, 2005
  - Met with DON, Denise Helke and prospective students

- **Ft. Berthold Community College**
  - April 14, 2005
  - Met with pre-nursing student advisor.

- **Turtle Mountain Community College**
  - March 8-9, 2005
  - Met with Judy Azure, in Student Support Services and prospective students

- **Cankdeska Cikana Community College**
  - March 10-11, 2005
  - Met with Beverly Greywater, Director of Student Support Services, and Charles Morin, Health Careers Opportunity Program Director

- **United Tribes Tech College Fair**
  - April 12, 2005

- **IHS Hospital**
  - April 13, 2005
  - Met with Dr. Zane Rising Sun

- **Cankdeska Cikana Community College**
  - November 18, 2004
  - Attended 30th Anniversary celebration of the college.

- **Ft. Totten IHS Clinic**
  - March 11, 2005
  - Met with DON, Dorothea Olson (RAIN alumni)

- **Cankdeska Cikana Community College**
  - March 10-11, 2005
  - Met with Beverly Greywater, Director of Student Support Services, and Charles Morin, Health Careers Opportunity Program Director

- **Sitting Bull College**
  - April 13, 2005
  - Met with Director of LPN Program
Sisseton Wahpeton College
March 18, 2005
Met with Harvey Dumarce,
Vice President for Academic
Affairs.

IHS Hospital
Sisseton, SD
March 15, 2005
Met with Trina Cleveland Acting DON

IHS Clinic
Flandreau, SD
March 15, 2005
Met with Marlene Smith, DON
and she indicated their need for Indian nurses.

Si Tanka University
April 25, 2005
Met with Wynona Travers,
Director of Financial Aid.

Si Tanka Zina Tribal School
Career Fair
Agency Village, SD
April 1, 2005

Oglala Lakota College Nursing Program
April 25, 2005
Met with Student Support Services

Cheyenne River IHS Hospital
Eagle Butte, SD
April 25, 2005
Met with DON, Marietta Little Thunder

Men and Women’s Wellness Conference
Rapid City, SD
April 26-27, 2005
Visited Mary Lynn EagleStaff and Suzie Mesteth, RAIN alumni.

Pine Ridge IHS Hospital
April 25, 2005
Met with Assistant DON, Doris Thibeaux

Oglala Lakota College Nursing Program
April 25, 2005
Met with Student Support Services

IHS Hospital
Sisseton, SD
March 15, 2005
Met with Trina Cleveland Acting DON

IHS Clinic
Flandreau, SD
March 15, 2005
Met with Marlene Smith, DON
and she indicated their need for Indian nurses.

Si Tanka University
April 25, 2005
Met with Wynona Travers,
Director of Financial Aid.

Cheyenne River IHS Hospital
Eagle Butte, SD
April 25, 2005
Met with DON, Marietta Little Thunder

Men and Women’s Wellness Conference
Rapid City, SD
April 26-27, 2005
Visited Mary Lynn EagleStaff and Suzie Mesteth, RAIN alumni.
MN Indian Education Association Conference
Thief River Falls, MN
October 5-7, 2004
Manned a recruitment booth.

Tribal Career and Job Fair
Walker, MN
February 18, 2005

White Earth Health Center
February 17, 2005
Met with RAIN alumni, Cathy Kmpner and Breanda Hoverson and CEO Jon McArthur.

Higher Education Scholarship Office
February 17, 2005
Met with Leslie Nessman, Scholarship Program Manager

Cass Lake IHS
February 21, 2005
Met with DON Judy Jacoby (RAIN MS graduate/PhD student).

Min-No-Aya-Win Human Services Center
Cloquet, MN
February 22, 2005
Presented to Deb Smith, Public Health Nursing Director and discussed pipeline of students coming to RAIN and returning for work in that area.

Fond du Lac Tribal & Community College Career Fair
February 22, 2005
Met with Don Day, President of the College.

Red Lake Tribal College
July 29, 2005
Presented to 15 prospective students.

Ne-Ia-Shing Clinic
Onamia, MN
February 23, 2005
Left recruitment materials at the clinic.

Mille Lacs Higher Education
Onamia, MN
February 23, 2005
Met with Eric North, Director of Higher Education.
National Alaska Native American Indian Nursing Association (NANAINA)

September 15-19, 2004. Deb Wilson traveled with four nursing students Ismelda Lucio, Shanalee Manzano, Trudeen Peterson and Teresa Romero. Judy Jacoby, our PhD nursing students, was also in attendance with her mother, Teresa Erickson. It was wonderful to see our master graduate, Misty Wilkie, now a PhD student, at the University of Minnesota and Roxanne Struthers, RAIN's first masters graduate to receive her PhD in nursing. Deb manned a booth at the conference where RAIN materials were distributed.