



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of North Dakota MSW Programs**

**Generalist Practice | Summary of Plan**

| <b>Competency</b>   | <b>Instrument</b>                                  | <b>Instrument:<br/>Expected Level of<br/>Achievement</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---|--|--|---|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                   | Instrument 1: Field                                | 3 of 4 points (0-4 rating<br>scale) on each criterion    | 85%   |
|   | Instrument 2: Course-<br>Embedded (SWK516/<br>518) | 80 of 100 points (80%)<br>on each rubric line item       |   |
| <b>Competency 2:</b><br>Advance Human Rights<br>and Social, Racial,<br>Economic, and<br>Environmental Justice | Instrument 1: Field                                | 3 of 4 points (0-4 rating<br>scale) on each criterion    | 85%   |
|   | Instrument 2: Course-<br>Embedded (SWK502)         | 80 of 100 points (80%)<br>on each rubric line item       |   |
| <b>Competency 3:</b> Engage<br>Anti-Racism, Diversity,<br>Equity, and<br>Inclusion (ADEI) in<br>Practice      | Instrument 1: Field                                | 3 of 4 points (0-4 rating<br>scale) on each criterion    | 85%   |
|   | Instrument 2: Course-<br>Embedded (SWK501)         | 80 of 100 points (80%)<br>on each rubric line item       |   |
| <b>Competency 4:</b> Engage<br>in Practice-informed<br>Research and Research-<br>informed Practice            | Instrument 1: Field                                | 3 of 4 points (0-4 rating<br>scale) on each criterion    | 85%   |
|   | Instrument 2: Course-<br>Embedded (SWK507)         | 80 of 100 points (80%)<br>on each rubric line item       |   |
| <b>Competency 5:</b> Engage<br>in Policy Practice   | Instrument 1: Field                                | 3 of 4 points (0-4 rating<br>scale) on each criterion    | 85%   |

| <b>Competency</b>   | <b>Instrument</b>                      | <b>Instrument:<br/>Expected Level of<br/>Achievement</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---|--|--|---|
|   | Instrument 2: Course-Embedded (SWK506) | 80 of 100 points (80%) on each rubric line item          |   |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities            | Instrument 1: Field                    | 3 of 4 points (0-4 rating scale) on each criterion       | 85%   |
|   | Instrument 2: Course-Embedded (SWK503) | 80 of 100 points (80%) on each rubric line item          |   |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | Instrument 1: Field                    | 3 of 4 points (0-4 rating scale) on each criterion       | 85%   |
|   | Instrument 2: Course-Embedded (SWK503) | 80 of 100 points (80%) on each rubric line item          |   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | Instrument 1: Field                    | 3 of 4 points (0-4 rating scale) on each criterion       | 85%   |
|   | Instrument 2: Course-Embedded (SWK504) | 80 of 100 points (80%) on each rubric line item          |   |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field                    | 3 of 4 points (0-4 rating scale) on each criterion       | 85%   |
|   | Instrument 2: Course-Embedded (SWK507) | 80 of 100 points (80%) on each rubric line item          |   |

## Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** Fall22 & Spring23 & Summer23

| <b>Competency</b>   | <b>Competency:</b><br>Expected Level of<br>Achievement Inclusive of<br>All Instruments | <b>Program Option 1<br/>Outcomes:</b><br>Generalist- Online<br><br><b>n = (17)</b> |
|---|--|--|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                   | 85%  | $(100\% + 92\%)/2 = 96\%$  |
| <b>Competency 2:</b><br>Advance Human<br>Rights and Social,<br>Racial, Economic, and<br>Environmental Justice | 85%  | $(77\% + 100\%)/2 = 88.5\%$  |
| <b>Competency 3:</b><br>Engage Anti-Racism,<br>Diversity, Equity, and<br>Inclusion (A DEI) in<br>Practice     | 85%  | $(100\% + 100\%)/2 = 100\%$  |
| <b>Competency 4:</b><br>Engage in Practice-<br>informed Research and<br>Research-informed<br>Practice         | 85%  | $(85\% + 100\%)/2 = 92.5\%$  |
| <b>Competency 5:</b><br>Engage in Policy<br>Practice  | 85%  | $(85\% + 83\%)/2 = 84\%$   |
| <b>Competency 6:</b><br>Engage with<br>Individuals, Families,<br>Groups, Organizations,<br>and Communities    | 85%  | $(100\% + 100\%)/2 = 100\%$  |
| <b>Competency 7:</b> Assess<br>Individuals, Families,<br>Groups, Organizations,<br>and Communities            | 85%  | $(92\% + 100\%)/2 = 96\%$  |
| <b>Competency 8:</b><br>Intervene with<br>Individuals, Families,<br>Groups, Organizations,<br>and Communities | 85%  | $(92\% + 100\%)/2 = 96\%$  |

| <b>Competency</b>   | <b>Competency:</b><br>Expected Level of<br>Achievement Inclusive of<br>All Instruments | <b>Program Option 1<br/>Outcomes:</b><br>Generalist- Online<br><br><b>n = (17)</b> |
|---|--|--|
| <b>Competency 9:</b><br>Evaluate Practice with<br>Individuals, Families,<br>Groups, Organizations,<br>and Communities | 85%  | $(69\% + 100\%) / 2 =$<br>84.5%  |

## Advanced Generalist Practice | Summary of Plan

### Area of Specialized Practice: Advanced Generalist Practice

| <b>Competency</b>   | <b>Instrument</b>                          | <b>Instrument:<br/>Expected Level of<br/>Achievement</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---|--|--|---|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                   | Instrument 1: Field                        | 3 of 4 points (0-4 rating<br>scale) on each criterion    | 85%   |
|   | Instrument 2: Course-<br>Embedded (SWK530) | 80 of 100 points (80%)<br>on each rubric line item       |   |
| <b>Competency 2:</b><br>Advance Human Rights<br>and Social, Racial,<br>Economic, and<br>Environmental Justice | Instrument 1: Field                        | 3 of 4 points (0-4 rating<br>scale) on each criterion    | 85%   |
|   | Instrument 2: Course-<br>Embedded (SWK535) | 80 of 100 points (80%)<br>on each rubric line item       |   |
| <b>Competency 3:</b> Engage<br>Anti-Racism, Diversity,<br>Equity, and<br>Inclusion (A DEI) in<br>Practice     | Instrument 1: Field                        | 3 of 4 points (0-4 rating<br>scale) on each criterion    | 85%   |
|   | Instrument 2: Course-<br>Embedded (SWK528) | 80 of 100 points (80%)<br>on each rubric line item       |   |
| <b>Competency 4:</b> Engage<br>in Practice-informed<br>Research and Research-<br>informed Practice            | Instrument 1: Field                        | 3 of 4 points (0-4 rating<br>scale) on each criterion    | 85%   |
|   | Instrument 2: Course-<br>Embedded (SWK529) | 80 of 100 points (80%)<br>on each rubric line item       |   |
| <b>Competency 5:</b> Engage<br>in Policy Practice   | Instrument 1: Field                        | 3 of 4 points (0-4 rating<br>scale) on each criterion    | 85%   |
|   | Instrument 2: Course-<br>Embedded (SWK537) | 80 of 100 points (80%)<br>on each rubric line item       |   |
| <b>Competency 6:</b> Engage<br>with Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities    | Instrument 1: Field                        | 3 of 4 points (0-4 rating<br>scale) on each criterion    | 85%   |
|   | Instrument 2: Course-<br>Embedded (SWK534) | 80 of 100 points (80%)<br>on each rubric line item       |   |

| <b>Competency</b>   | <b>Instrument</b>                      | <b>Instrument:<br/>Expected Level of<br/>Achievement</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---|--|--|---|
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | Instrument 1: Field                    | 3 of 4 points (0-4 rating scale) on each criterion       | 85%   |
|   | Instrument 2: Course-Embedded (SWK536) | 80 of 100 points (80%) on each rubric line item          |   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | Instrument 1: Field                    | 3 of 4 points (0-4 rating scale) on each criterion       | 85%   |
|   | Instrument 2: Course-Embedded (SWK533) | 80 of 100 points (80%) on each rubric line item          |   |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field                    | 3 of 4 points (0-4 rating scale) on each criterion       | 85%   |
|   | Instrument 2: Course-Embedded (SWK529) | 80 of 100 points (80%) on each rubric line item          |   |

## Advanced Generalist Practice | Summary of Outcomes

**Area of Specialized Practice:** Advanced Generalist Practice

**Assessment Data Collected on:** Fall22 & Spring23 & Summer23

| <b>Competency</b>   | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (68)</b> | <b>Program Option 1<br/>Outcomes:</b><br>Campus<br><br><b>n = (19)</b> | <b>Program Option 2<br/>Outcomes:</b><br>Online<br><br><b>n = (49)</b> |
|---|---|--|--|--|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                             | 85%   | 93.5%  | $(92\% + 100\%)/2 = 96\%$  | $(91\% + 100\%)/2 = 95.5\%$  |
| <b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 85%   | 96.5%  | $(92\% + 100\%)/2 = 96\%$  | $(89\% + 100\%)/2 = 94.5\%$  |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice     | 85%   | 93.6%  | $(92\% + 100\%)/2 = 96\%$  | $(100\% + 94\%)/2 = 97\%$  |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice          | 85%   | 84.3%  | $(77\% + 100\%)/2 = 88.5\%$  | $(80\% + 100\%)/2 = 90\%$  |
| <b>Competency 5:</b> Engage in Policy Practice  | 85%   | 89%  | $(92\% + 100\%)/2 = 96\%$  | $(82\% + 100\%)/2 = 91\%$  |

| <b>Competency</b>   | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (68)</b> | <b>Program Option 1<br/>Outcomes:</b><br>Campus<br><br><b>n = (19)</b> | <b>Program Option 2<br/>Outcomes:</b><br>Online<br><br><b>n = (49)</b> |
|---|---|--|--|--|
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities    | 85%   | 97%  | $(92\% + 100\%)/2 = 96\%$  | $(98\% + 96\%)/2 = 97\%$   |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities         | 85%   | 93.5%  | $(92\% + 100\%)/2 = 96\%$  | $(91\% + 98\%)/2 = 94.5\%$   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities | 85%   | 95.8%  | $(92\% + 100\%)/2 = 96\%$  | $(91\% + 100\%)/2 = 95.5\%$  |
| <b>9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities    | 85%   | 91.8%  | $(85\% + 100\%)/2 = 92.5\%$  | $(91\% + 100\%)/2 = 95.5\%$  |